

# NREMT EMT Foundation Worksheet

8 original questions, working space and separate answer explanations. Version 2026-10-27.

## Scope

EMT assessment and operations foundations aligned to the Spring 2025 five-domain plan; not AEMT or Paramedic.

This is an untimed foundation study sample, not an official examination or complete mock test. Author-reviewed learning materials; independent educator review and learner calibration remain pending.

## How to use this worksheet

Work through the questions before opening the answer section. Write your calculation or the reason for your choice. After checking the explanation, return to the linked lesson for any unfamiliar distinction.

<https://openexam.site/exams/nremt-emt/worksheets/>

### QUESTION 1 / Scene hazards and exposure

Dispatch reports an assault. You arrive while a person is still threatening others with a knife. Which scene action takes priority?

- A. Stay outside and request hazardous-materials resources
- B. Stage until law enforcement secures the scene
- C. Use traffic control and a protected work area
- D. Keep clear and request the utility company

Working / reasoning:

Item emt-01-1 | Lesson: <https://openexam.site/exams/nremt-emt/learn/scene-safety/>

### QUESTION 2 / General impression and urgent threats

The patient says the discomfort began after lunch. What kind of information is this?

- A. Bystander report
- B. Unsupported conclusion
- C. Direct observation
- D. Patient report

Working / reasoning:

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Item emt-09-2 | Lesson: <https://openexam.site/exams/nremt-emt/learn/general-impression/>

QUESTION 3 / Focused history and reassessment

The patient describes a previous seizure diagnosis. Which SAMPLE area is being explored?

- A. Medications
- B. Allergies
- C. Past medical history
- D. Events leading to the complaint

Working / reasoning:

Item emt-30-3 | Lesson: <https://openexam.site/exams/nremt-emt/learn/secondary-history/>

QUESTION 4 / Authorized supportive care

A learner wants to use the answer from a simplified quiz as the sole basis for real patient treatment. Which boundary matters?

- A. Continue reassessment during and after care
- B. Follow authorized training and local protocol
- C. Request medical direction for unresolved treatment questions
- D. Do not substitute a practice question for a clinical protocol

Working / reasoning:

Item emt-34-4 | Lesson: <https://openexam.site/exams/nremt-emt/learn/treatment-support/>

QUESTION 5 / Readiness, infection control, and well-being

The monitor is present, but nobody has checked whether it powers on. Which readiness task is missing?

- A. Remove or report malfunctioning equipment under policy
- B. Check inventory and replenishment
- C. Check expiration or service status
- D. Check function before use

Working / reasoning:

Item emt-45-1 | Lesson: <https://openexam.site/exams/nremt-emt/learn/operations-readiness/>

QUESTION 6 / Resources and changing scenes

Which proposed action would delay the initial sorting purpose: complete medication histories before any category is assigned?

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- A. Rapidly identify patients needing immediate attention
  - B. Reassess categories as patient conditions change
  - C. Choose a locally approved triage method and request resources
  - D. Perform a complete history on every patient before sorting

Working / reasoning:

Item emt-05-2 | Lesson: <https://openexam.site/exams/nremt-emt/learn/scene-resources/>

QUESTION 7 / Responsiveness and communication

A patient does not react to voice but withdraws from an appropriate pain stimulus. Which AVPU category fits?

- A. Unresponsive
- B. Responds to verbal stimulus
- C. Responds to pain stimulus
- D. Alert

Working / reasoning:

Item emt-12-3 | Lesson: <https://openexam.site/exams/nremt-emt/learn/mental-status/>

QUESTION 8 / Movement, transport, and handoff

The initial vital signs were reassuring, and the ambulance has now departed. Which monitoring principle applies?

- A. Continued assessment without assuming stability from one finding
- B. Appropriate destination planning under the local system
- C. Additional resources for care needs beyond crew capacity
- D. Prompt transport with continuing authorized care

Working / reasoning:

Item emt-37-4 | Lesson: <https://openexam.site/exams/nremt-emt/learn/transport-decisions/>

# NREMT EMT: Answers & Explanations

Compare the method or rule as well as the final answer. These explanations are study aids, not official scoring guidance.

## QUESTION 1 / emt-01-1

Answer: Stage until law enforcement secures the scene

1. An ongoing weapon threat makes immediate entry unsafe.
2. Active violence requires a secured scene before patient contact.
3. The best match is Stage until law enforcement secures the scene. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

## QUESTION 2 / emt-09-2

Answer: Patient report

1. The onset history comes from the patient account.
2. Patient reports describe symptoms or history expressed by that patient.
3. The best match is Patient report. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

## QUESTION 3 / emt-30-3

Answer: Past medical history

1. A previous diagnosis belongs to the medical history.
2. Past history identifies prior or ongoing conditions relevant to assessment.
3. The best match is Past medical history. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

## QUESTION 4 / emt-34-4

Answer: Do not substitute a practice question for a clinical protocol

1. A study case cannot replace current local direction and a complete assessment.
2. An educational example lacks the full context and authority of a field protocol.
3. The best match is Do not substitute a practice question for a clinical protocol. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

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QUESTION 5 / emt-45-1

Answer: Check function before use

1. Presence does not demonstrate function.
2. A device must work, not merely be present.
3. The best match is Check function before use. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

QUESTION 6 / emt-05-2

Answer: Perform a complete history on every patient before sorting

1. A complete history for everyone before sorting misplaces the timing of secondary information.
2. A lengthy complete history is not the initial sorting goal.
3. The best match is Perform a complete history on every patient before sorting. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

QUESTION 7 / emt-12-3

Answer: Responds to pain stimulus

1. The response occurs only with the noxious stimulus.
2. A response only to an appropriately applied noxious stimulus is distinct from response to voice.
3. The best match is Responds to pain stimulus. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

QUESTION 8 / emt-37-4

Answer: Continued assessment without assuming stability from one finding

1. The patient can change during transport despite reassuring initial measurements.
2. Transport is a period of ongoing assessment, not a pause in clinical observation.
3. The best match is Continued assessment without assuming stability from one finding. The alternatives describe different findings, information needs, or stages; the specific details in this case determine the choice.

## References and scope notes

The questions and teaching explanations are original catalog materials. References support the selected concepts; they are not endorsements or a reproduced official examination bank.

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National Registry EMT Examination Specifications, Spring 2025 onward

[https://www.nremt.org/admin/getmedia/4cb170ab-35fa-4ec0-a76c-634847005bc4/EMT-Test-Plan\\_Public](https://www.nremt.org/admin/getmedia/4cb170ab-35fa-4ec0-a76c-634847005bc4/EMT-Test-Plan_Public)

National EMS Education Standards EMT Instructional Guidelines

<https://www.pa.gov/content/dam/copapwp-pagov/en/education/documents/instruction/postsecondary-adult/college-and-career-education/emt%20instructional%20guidelines.pdf>

Foundational assessment and operational reasoning, not full clinical treatment coverage.

No drug doses, invasive procedures or local treatment algorithms are taught as field instructions.

The 50 families each contain four distinct classification or application cases; not 200 independent clinical concepts.

Independent EMT educator or medical director review and learner calibration remain pending.

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